

Individualized Funding

A Framework for Effective Implementation

Marsha Dozar, Don Gallant, Judy Hannah, Emily Hurd, Jason Newberry, Ken Pike, and Brian Salisbury

A research report prepared for the Northern Ontario, Manitoba, and Saskatchewan Regional Node of the Social Economy Suite

Funded by the Social Sciences and Humanities Research Council of Canada Conseil de recherches en sciences humaines du Canada



Individualized Funding

We acknowledge with gratitude the contributions made to this project by Judy Hannah and the Saskatchewan Association for Community Living, our community partner in this project.

Without their guidance and insight, this research would not have been possible.



This paper is part of a collection of research reports prepared for the project Linking, Learning, Leveraging Social Enterprises, Knowledgeable Economies, and Sustainable Communities, the Northern Ontario, Manitoba, and Saskatchewan Regional Node of the Social Economy Suite, funded by the Social Sciences and Humanities Research Council of Canada.

The project is managed by four regional partners — the Centre for the Study of Co-operatives and the Community-University Institute for Social Research at the University of Saskatchewan, the Winnipeg Inner-City Research Alliance, and later the Institute of Urban Studies at the University of Winnipeg, and the Community Economic and Social Development Unit at Algoma University.

The project also includes more than fifty community-based organizations in four provinces, the United States, Colombia, and Belgium.

This particular research paper was administered by the Community-University Institute for Social Research (CUISR). The opinions of the authors found herein do not necessarily reflect those of CUISR, the Linking, Learning, Leveraging project, or the Social Sciences and Humanities Research Council of Canada.

We acknowledge the following for their contributions to this publication:
Lou Hammond Ketilson, principal investigator, Linking, Learning, Leveraging project
Isobel M. Findlay, university co-director, Social Economy, CUISR
Len Usiskin, community co-director, Social Economy, CUISR
Isobel M. Findlay and Bill Holden, co-directors, CUISR

We would also like to acknowledge members of the National Individualized Funding Discussion Group, whose names and affiliations appear on pages 16 and 17 of this report.

INDIVIDUALIZED FUNDING A FRAMEWORK FOR EFFECTIVE IMPLEMENTATION

Marsha Dozar, Don Gallant, Judy Hannah, Emily Hurd, Jason Newberry, Ken Pike, and Brian Salisbury

with the assistance of The National Individualized Funding Discussion Group







Copyright © 2012 Marsha Dozar, Don Gallant, Judy Hannah, Emily Hurd, Jason Newberry, Ken Pike, and Brian Salisbury

All rights reserved. No part of this publication may be reproduced in any form or by any means without the prior written permission of the publisher. In the case of photocopying or other forms of reprographic reproduction, please consult Access Copyright, the Canadian Copyright Licensing Agency, at 1–800–893–5777.

Cover design by Nora Russell

Printed in Canada 12 13 14 / 3 2 1

Centre for the Study of Co-operatives 101 Diefenbaker Place University of Saskatchewan Saskatoon SK Canada S7N 5B8 Phone: (306) 966–8509

Fax: (306) 966–8517

E-mail: coop.studies@usask.ca Website: www.usaskstudies.coop Community-University Institute for Social Research

R.J.D. Williams Building University of Saskatchewan 432 – 221 Cumberland Avenue Saskatoon SK S7N 1M3

Phone: (306) 966-2136 / Fax: (306) 966-2122

E-mail: cuisr.liaison@usask.ca Website: www/usask.ca/cuisr

Table of Contents

- Executive Summary
- Plain Language Summary
- Introduction
- Core Principles of Individualized Funding
- Eligibility
- Funding
- Planning
- Supports for Implementation
- Quality and Evaluation
- Accountability
- Conclusion
- Recommended Resources
- 17 Glossary of Terms
- List of Publications

Executive Summary

The *United Nations Convention on the Rights of Persons with Disabilities* notes, as its first principle, "respect for inherent dignity, individual autonomy including the freedom to make one's own choices, and independence of persons". Individualized Funding (IF) represents a significant tool through which to advance the goals and values of the UN Convention and the needs and aspirations of Canadians with disabilities, by providing individuals with more choice and control over their supports and services.

Individualized Funding already exists in six Canadian provinces, as well as in the United States and Australia. The National Individualized Funding Discussion Group has developed this document to support the understanding and development of IF.

Individualized Funding recognizes that funding, services and supports should not define the individual's needs, but should respond to, and be built around them. Further, it recognizes that these needs must be identified by the individual, and not by the professionals around them. Choice and greater control by individuals over the supports and services that are a part of their lives are key aspects of IF.

Key framework elements identified within this report include:

- **Eligibility** criteria is fair and transparent and is based on disability related support needs.
- **Funding** is based on a person-directed plan developed by the individual; involves direct payment to the individual (or their designated supporter); is subject to transparent ceilings and guidelines.
- **Planning** is directed by the individual; planning functions are separate from eligibility, service delivery and funding functions.
- Supports for Implementation a support structure is necessary; it may be informal (Support Circle) or formal (Microboard); supports are distinct from funding, eligibility and assessment processes.
- Quality and evaluation quality standards, safeguards and ongoing evaluation are in place.
- Accountability individuals are accountable; procedures are simple and flexible.

Individualized Funding has been shown to achieve higher levels of satisfaction and enhanced inclusion for people with disabilities.

 $^{1. \} United \ Nations, "Convention on the Rights of Persons with Disabilities" \ http://www.un.org/disabilities/convention/conventionfull.shtml$

Plain Language Summary

This paper was written to help families, government and people with disabilities understand what Individualized Funding is, and what we need to do to make it work.

In March, 2010, Canada signed a paper called the *Convention on the Rights of Persons with Disabilities*. Signing the paper means that government agrees with what was said in the paper about people with disabilities. The paper says that people with disabilities:

- Are worthy of respect (when someone is 'worthy' that means they deserve the same respect as any other person).
- Should have the freedom to make choices.
- Have the right to independence.

Sometimes people with disabilities need other people to help them so that they can live the way they choose to live. It is important that the government gives people with disabilities enough money to live as others do in their community. We think the government is responsible for:

- Letting Canadians know that people with disabilities are worthy of respect, have the freedom to make choices and should have the right to independence.
- Guiding Canadians to support people with disabilities through Individualized Funding.
- Teaching and training the groups that get money to help people with disabilities about Individualized Funding.
- Make rules that make Individualized Funding possible.

Individualized Funding is a good way for the government to give people with disabilities money. Right now the government gives money to groups that work with people with disabilities, and the groups decide what kind of help they will give to people with disabilities. When we use Individualized Funding, people decide what kind of help they want and need, and then use the money they are given to hire people or groups to help them. Individualized Funding is already being used in British Columbia, Alberta, Manitoba, Ontario, New Brunswick and Prince Edward Island.

Individualized Funding works when the person with a disability:

- Decides for themselves what they need to live their best life.
- Works with people they choose to help them.
- Writes down a plan about how the money will be used (with help if they need it).
- Gives the plan to the government who then gives the money to the person with the disability.

Individualized Funding works best when:

- People with disabilities know how to apply for the money.
- People with disabilities can get the money no matter where they live.
- The money is used to help the person with disabilities.
- The rules are fair.
- The rules make sense.
- The rules can be changed if they need to be changed.
- The amount of money a person gets depends on their plan.
- A person can ask for the amount of money to be changed if something changes in their life.
- The cost of support is included in the plan.
- People do not have to apply again if they move.
- There is a good plan that is written down.
- The plan includes the names of the people who are helping and what they are doing to help.
- People with disabilities can hire people they know, or a professional to help them.
- The groups that provide the money do not decide how to spend it—that decision is made by the person and the people they choose to help them.
- Family, friends and groups that the person works with are seen as very important.
- The person who is getting Individualized Funding decides if the plan is working for them.
- There are ways to find out if there are problems with the plan and a way to fix problems.
- People who receive Individualized Funding keep track and can prove where the money is spent—with help if help is needed.

People using Individualized Funding may need help to make it work the best way for them. Sometimes people with disabilities need help to:

- Find the right staff people.
- Help with the money and the reports to government.
- Put a group together to help them make a plan.
- Find someone to help with all the parts of Individualized Funding (coordinate).

People who are using Individualized Funding tell us:

- Individualized Funding does not cost any more money than what the government spends now—sometimes it costs less.
- People with disabilities and their families are better able to control what goes on in their lives—they are able to choose the help they want.
- They are more in charge of their homes and community lives.

Individualized Funding helps people with disabilities and their families to take charge of their own lives. In order for Individualized Funding to work, the groups that help people with disabilities need to change too. Individualized Funding needs to happen in a way that will make sure Individualized Funding is available even as people's needs change. It is important that people who get Individualized Funding keep track of the money that is being spent. It is important that the amount of money people get can be used for help they want, even if they are spending it on things that were not funded before. Individualized Funding is an important way for people with disabilities to have choice.

1.0 Introduction

In December 2006, the United Nations (UN) General Assembly adopted the *Convention on the Rights of Persons with Disabilities*. Canada ratified this Convention in March 2010, after securing the agreement of all provinces and territories. By adopting this important Convention, Canada acknowledges the importance of "respect for inherent dignity, individual autonomy including the freedom to make one's own choices, and independence of persons."

These rights must be honoured if people with disabilities are to be fully included and valued as citizens in the relationships and opportunities that are central to community life. However, many people with disabilities and their families who support them often require a variety of personal supports or other services to help ensure their full citizenship and inclusion. These supports and services must be funded and provided at a level and in a manner that upholds individual rights.

Individualized Funding (IF) represents a significant tool through which to advance the goals and values of the UN Convention, and the needs and aspirations of Canadians with disabilities.

IF is a mechanism that people with disabilities (and their families) can use to exert increased control over the variety of supports and services they require to live inclusive lives in their communities. IF is not a new concept; it has been in place in Canada (albeit in a limited manner) and in other parts of the world for more than 30 years. IF is a mechanism that is highly valued by people with disabilities and families, and is associated with higher levels of autonomy, independence and social participation.

Despite its demonstrated value, IF has not been fully embraced within mainstream disability policy frameworks in Canada. It remains a model that is not well understood by policy makers, service providers, and people with disabilities and families. To further complicate the issue, current funding mechanisms that are referred to as IF are often not comprehensive and fail to meet known standards for successful implementation.

This document has been created by the *National Individualized Funding Discussion Group*, a group of family members, professionals and academics who have come together to foster the further understanding, development and implementation of Individualized Funding in Canada for persons with disabilities and their families. This Framework is meant to outline the key elements required for the successful development and implementation of IF.

The Discussion Group hopes this document will be a useful resource for:

- All levels of government wishing to pursue policy development and implementation of individualized funding;
- Service providers and community organizations interested in IF policies and practices, and;
- Individuals and families interested in individualized funding as an option.

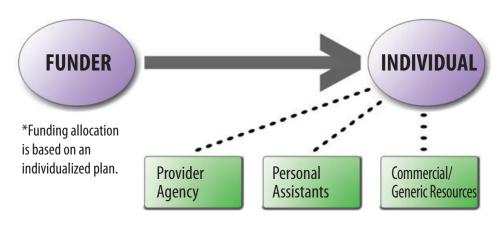
Individualized Funding's use starts with the reality of day-to-day lives; it recognizes that funding, services, and supports should not define the individual's needs, but should respond to, and be built around them. Further, IF recognizes that these needs must be identified by the individual, not by the professionals around them. No single element of this framework is sufficient to bring about change. Only when full consideration is given to all the necessary design and delivery elements will IF fully enable individual/family control, and lead to significant improvement to people's lives.

There are several definitions of Individualized Funding. Most generally, it describes a payment mechanism in which an individual identifies their needs and presents an outline of the needs, including how the needs can be met in the community (a plan) to a funding body (typically government). This is the only funding model that ensures that all requested funding goes directly to the end user. It is a demand-side funding mechanism, which enables individuals to have significant control over the public funds that are allocated for their disability-related support needs. Policy frameworks that enable Individualized Funding are currently in place in many locations around the world. British Columbia, Alberta, Manitoba, Ontario, New Brunswick and Prince Edward Island have established IF policies and practices.

The diagrams below outline the differences between traditional block funding for services and Individualized Funding. With block funded services, government (as the funder) has a direct contractual relationship with service providers, which deliver services to people on the basis of a defined program. Individualized Funding changes the relationship with the person receiving the services. Through IF, government has a direct contractual relationship with individuals who choose the services (and service providers) they want and need.



Traditional Block Funding Model



Individualized Funding Model

2.0 Core Principles of Individualized Funding

- Self-determination is necessary for full participation and inclusion in society. All individuals have capacity for self-determination.
- Quality of life is enhanced when people with a disability are in control of needed supports and services.
- Supports are person-directed, comprehensive, flexible, responsive and reflective of what a person envisions for their life.
- The role of family, friends, and support networks in providing support to the individual is recognized and given legitimate status.

The following framework elements have been demonstrated to be essential to successful implementation based on evidence and learning from a number of jurisdictions (both nationally and internationally) in which individualized funding was used as a key mechanism to achieve increased personal control, enhanced individual outcomes, and as a catalyst for larger systems change. These elements are foundational to effective

implementation. Therefore it is imperative that the core principals of IF remain the same across provinces and territories. It is, however, acknowledged that jurisdictions will differ in practice and delivery.

2.1 Eligibility

Disability is the consequence of people's attitudes and the way society is organized (the 'social' model), not the inevitable result of the individual's impairment (the 'medical' model). Unfortunately, rules that currently govern access to personal supports are based on the medical model, which creates problems for Canadians with disabilities. Eligibility criteria often keep people out of the system rather than ensure that they receive the goods and services they need. Accordingly, eligibility for individualized funding must strive to be based on these criteria:

- Fairness and transparency;
- The disability-related support needs individuals have that impede their ability to pursue their citizenship goals;
- Universally available to all eligible individuals;
- People with disabilities play a central role in articulating their needs, and;
- Eligibility should not be contingent on any real or perceived notion that a person is unable to administer the funding.

2.2 Funding

- Funding is designed to meet the individual's specific disability-related support needs, as well as personal goals for a good life in the community.
- Funding is determined based on a person-directed plan, in which the needs, goals and circumstances are identified by the individual themselves, not by professionals.
- Funding is provided as a direct payment to the individual with a disability. If the individual and/or their network so chooses, the payment may go to another person or organization who would administer the funding on behalf of the individual with a disability.
- Funding is based on an individualized budget.
- Individuals can choose any reasonable options within general policy and funding parameters.
- Funding may be subject to 'ceilings' as determined by each jurisdiction.
- Established ceilings reflect reasonable costs required to meet identified needs and goals in a number of life areas.
- Ability exists to negotiate beyond established maximums, if required funding level falls outside the established ceiling.
- Funding ceilings and guidelines are transparent.

- Individuals have the ability to reallocate funds within the approved budget and accumulate funds (to an identified limit).
- Funding for necessary administration and/or management purposes are contained in each personal budget.
- Funding is portable within and across jurisdictions.
- Individuals have the ability to renegotiate funding as their circumstances change.

2.3 Planning

Planning provides the foundation for each person to identify their strengths, interests and goals, including the supports required to achieve the life they envision. A good plan reflects the individual's needs and goals, and has flexibility to allow for changing needs and circumstances. When the individual is in charge of the planning process, they are able to define what a 'good life' means, and how it should be achieved. Planning also helps to identify the key roles that individuals, families and personal networks, communities, governments and service providers can play in developing or providing opportunities for a good life in the community.

To be effective, personal planning must:

- Be directed by the person;
- Be separate from the eligibility, service delivery and funding functions;
- At the discretion of the individual, be facilitated by an external neutral party who is knowledgeable about the options and supports available to the individual they are supporting, and who is able to guide the process. This external party might be asked to help in the development of plans and budgets, to provide information, or to assist people to find, purchase or create supports required to help build relationships, and;
- Be available to the individual as needed over time.

To carry out successful planning, the individual must have access to the needed supports to direct their plan, such as brokerage or facilitation services.

2.4 Supports for Implementation

- Individualized Funding requires a support structure to ensure its effective implementation.
- Supports may include: assisting the individual to recruit, screen and hire their staff; assistance with financial management and reporting procedures; and assistance with financial accountability requirements.
- Supports available for the administration of funding are separate from the funder and service system.

- Support as provided by family, friends and support networks is recognized as essential to helping guide the individual through the process.
- Support networks can come in different forms and may be informal (e.g., Support Circles) or formal (e.g., Microboards).
- Facilitation support (if required) is available to help guide and plan with the individual and ensure the individual's decisions are followed through on.
- Personal supports are distinct from the roles of the funding agency and the people involved in the assessment and eligibility process.
- Choice as to administrative, financial and management supports and procedures are vested with the individual (or their support network).
- Some individuals will choose to hire their own support staff; they may also choose to handle the administration of their plan on their own.
- Other individuals may choose to receive this support through brokerage or coordination services.

In an IF approach, government has a responsibility to:

- Promote self-determination, community capacity and inclusion through policies which support these principles;
- Provide education and training to support the concept and implementation of IF at the bureaucratic, service provider and agency levels, and;
- Create strong policies and legislation that support and recognize principles of IF and that allow for evaluation, learning, flexibility, adaptability and change.

Planning must be ongoing, at the family, community and government levels in order to manage the challenges which can arise.

2.5 Quality and Evaluation

- Success is self-measured (i.e. is the individual living the life that they desire?).
- Ongoing evaluation (at a systems level) is in place in order to guide implementation.
- Clear quality standards of services are in place.
- Safeguards exist to protect the individual and their rights.
- An appeal mechanism is in place to address individual disagreement with funding or support arrangements.
- Issues that arise (at a policy and/or delivery level) are monitored, attended to and reviewed on a continual basis.

2.6 Accountability

• Individuals receiving IF funding are accountable (with support if required) for the

funding they receive and the manner in which funds are spent.

- Effective accountability procedures are simple and flexible.
- Lines of accountability are clear, consistent and well established.
- User friendly policies and supports are in place to manage reporting complexities and audit controls.
- User-friendly financial accounting and accountability procedures are in place.
- Support (to the individual and/or their support network) for adhering to accounting expectations are available.

3.0 Conclusion

The adoption of an Individualized Funding (IF) approach has been demonstrated to achieve significant benefits, including:

- Significantly higher levels of satisfaction on the part of people who use services and supports;
- Greater participation and control by individuals with a disability and their families as to the type and extent of supports and services;
- Enhanced inclusion of people within their homes and communities, and;
- Cost neutrality (in many cases there are documented cost savings).

IF enables individuals and families to take a more proactive role in their lives and represents a way for people to have a greater say over the decisions that affect their daily lives. To be effective, IF must operate within the context of a broader system of change and systemic support. IF must be implemented in a manner which ensures sustainability on all levels. Finally, a balance between accountability, flexibility and choice must exist for the individual, so that they can live the best life possible.

For more information, please contact:

Marsha Dozar, Executive Director

Living in Friendship Everyday (LIFE), Manitoba

Email: marsha@icof-life.ca Telephone: (204) 784-4814

Ken Pike, Director of Social Policy

New Brunswick Association for Community Living

Email: pikes@rogers.com Telephone: (506) 848-5434

Tim Stainton, MSW, PhD

Professor and Director School of Social Work Director of the Centre for Inclusion and Citizenship University of British Columbia Email: Timothy.Stainton@ubc.ca

Telephone: (604) 822-0782

Document authored by:

Marsha Dozar: Executive Director, Living in Friendship Everyday (LIFE), Manitoba.

Don Gallant: National Coordinator, Community Inclusion Initiative; Don Gallant and Associates, NL.

Judy Hannah: Project Coordinator, Saskatchewan Association for Community Living.

Emily Hurd: Intern, Community-University Institute for Social Research, University of Saskatchewan.

Jason Newberry: Taylor Newberry Consulting.

Ken Pike: Director of Social Policy, New Brunswick Association for Community Living

Brian Salisbury: Director, Strategic Planning, Community Living British Columbia.

Members of the National Individualized Funding (IF) Discussion Group

Lori Adamchick: Executive Director, Alberta Association for Community Living.

Kim Aker: Community Inclusion Coordinator, Nova Scotia Association for Community Living.

Faith Bodnar: Executive Director, British Columbia Association for Community Living.

Mark Brown: Community-University Liaison, Community-University Institute for Social Research, University of Saskatchewan.

Marsha Dozar: Executive Director, Living in Friendship Everyday (LIFE).

Jude Driscoll: Parent & Board Member, Prince Edward Island Association of Community Living.

Isobel Findlay: Principal Investigator on the Social Economy, University Co-Director of the Community University Institute for Social Research, University of Saskatchewan.

Rose Flaig: Executive Director, Community Living-Manitoba.

Don Gallant: National Coordinator, Community Inclusion Initiative; Don Gallant and Associates, NL.

Judy Hannah: Project Coordinator, Saskatchewan Association for Community Living.

Anna MacQuarrie: Director, Policy and Programs, Canadian Association for Community Living.

Jason Newberry: Taylor Newberry Consulting.

Linda Perry: Executive Director, Vela Microboard Association.

Ken Pike: Director of Social Policy, New Brunswick Association for Community Living.

Michael Prince: Lansdowne Professor of Social Policy, University of Victoria.

Brian Salisbury: Director, Strategic Planning at Community Living British Columbia.

Marlyn Shervill: Manager, Windsor-Essex Brokerage for Personal Supports.

Tim Stainton, MSW, PhD: Professor and Director, School of Social Work, Director of the Centre for Inclusion and Citizenship, University of British Columbia.

Una Tucker: Newfoundland and Labrador Association for Community Living.

Bruce Uditsky: Chief Executive Officer, Alberta Association for Community Living.

Consultants:

Michael Kendrick, PhD: Kendrick Consulting Services.

John Lord: Founder, Centre for Community Based Research and Partner, Facilitation Leadership Group.

Recommended Resources:

The Centre for Inclusion and Citizenship at the University of British Columbia has created a comprehensive Literature Review on Individualized Funding. You can find the review at:

http://cic.arts.ubc.ca/research-knowledge-exchange/individualized-funding-literature-reviews.html

Glossary of Terms:

Brokerage: is a system function and process in which advice, information and technical assistance is made available to individuals who request support to identify and access needed community services and supports and negotiate for and use individualized funding.

Circles/Networks of Support: A group of people who meet together on a regular basis to help an individual accomplish their personal goals in life. The circle acts as a community around that person (the 'focus person') who, for one reason or another, is unable to achieve what they want in life on their own and chooses to ask others for help. The focus person is in charge, both in deciding who to invite to be in the circle, and also in the direction that the circle's energy is employed, although a facilitator is normally chosen from within the circle to take care of the work required to keep it running.

Independent Planning Support/Facilitation: Facilitates a person-directed planning process in an independent capacity, without conflicts, with people who have a disability along with their family, friends and others – their support network. This leads to participation and contribution in a full and rich community life.

Microboards: Formed by a small group of committed family and friends joined together with a person with challenges to create a non-profit society. Together this small group of people address the person's planning and support needs in an empowering and customized fashion.

Person-Directed Planning: A person-directed plan tells us about the focus person, future dreams, supports needed to be successful and action steps to move towards those dreams. The focus person directs and owns the plan. Person-directed planning upholds the following principles: person-directed, ongoing, individual rights, diversity, relationships, inclusion.

Supported Decision Making: Some individuals with disabilities may rely on the advice and assistance of others when making decisions. They may call upon their support network - that is, their parents, other family members or friends - to help them understand their choices. The members of the support network can provide information, ideas and advice that help vulnerable persons to make their own decisions. This is what supported decision making means: vulnerable persons making their own decisions, with support and advice from family and friends, if desired.

LIST OF PUBLICATIONS CENTRE FOR THE STUDY OF CO-OPERATIVES

Occasional Papers Series

(Occasional papers are 8 1/2 x 11 format)

- 2011 Models for Effective Credit Union Governance: Maintaining Community Connections following a Merger. Lou Hammond Ketilson and Kimberly Brown (82pp. \$15)
- The Impact of Retail Co-operative Amalgamations in Western Canada. Lou Hammond Ketilson, Roger Herman, and Dwayne Pattison (100pp. \$15)
- 2009 Financing Aboriginal Enterprise Development: The Potential of Using Co-operative Models. Lou Hammond Ketilson and Kimberly Brown (104pp. \$15)
- 2008 The Agriculture of the Middle Initiative: Premobilizing Considerations and Formal Co-operative Structure. Thomas W. Gray (54pp. \$12)
- 2007 Social Cohesion through Market Democratization: Alleviating Legitimation Deficits through Co-operation. Rob Dobrohoczki (68pp. \$10)
- 2006 Data Collection in the Co-operative Sector and Other Business Statistics in Canada and the United States. Angela Wagner and Cristine de Clercy (224pp. \$25)
- The Case of the Saint-Camille Care and Services Solidarity Co-operative and Its Impact on Social Cohesion. Geneviève Langlois, with the collaboration of Patrick De Bortoli and under the guidance of Jean-Pierre Girard and Benoît Lévesque (96pp. \$10)
- "Canada's Co-operative Province": Individualism and Mutualism in a Settler Society, 1905–2005.

 Brett Fairbairn (76pp. \$10)
- 2004 Negotiating Synergies: A Study in Multiparty Conflict Resolution. Marj Benson (408pp. \$35)
- 2003 Co-operatives and Farmers in the New Agriculture. Murray Fulton and Kim Sanderson (60pp. \$10)
- 2002 Conflict, Co-operation, and Culture: A Study in Multiparty Negotiations. Marj Benson (242pp. \$25)
- 2002 Adult Educators in Co-operative Development: Agents of Change. Brenda Stefanson (102pp. \$12)
- 2001 "An Educational Institute of Untold Value": The Evolution of the Co-operative College of Canada, 1953–1987. Jodi Crewe (66pp. \$10)

- 1999 The Components of Online Education: Higher Education on the Internet. Byron Henderson (78pp. \$12)
- 1998 Co-operative Organization in Rural Canada and the Agricultural Co-operative Movement in China: A Comparison. Zhu Shufang and Leonard P. Apedaile (56pp. \$10)
- 1996 Comparative Financial Performance Analysis of Canadian Co-operatives, Investor-Owned Firms, and Industry Norms. Andrea Harris and Murray Fulton (152pp. \$12)
- 1994 Credit Unions and Caisses Populaires: Background, Market Characteristics, and Future Development.

 J.T. Zinger (26pp. \$6)
- 1994 The Meaning of Rochdale: The Rochdale Pioneers and the Co-operative Principles. Brett Fairbairn (62pp. \$10)
- 1993 The Co-operative Movement: An International View. S.K. Saxena (20pp. \$6)
- 1992 Co-operatives in Principle and Practice. Anne McGillivray and Daniel Ish (144pp. \$10)
- 1992 *Matador: The Co-operative Farming Tradition.* George Melnyk (26pp. \$6)
- 1992 Co-operative Development: Towards a Social Movement Perspective. Patrick Develtere (114pp. \$15)
- 1991 *The Co-operative Sector in Saskatchewan: A Statistical Overview.* Louise Simbandumwe, Murray Fulton, and Lou Hammond Ketilson (54pp. \$6)
- 1991 Farmers, Capital, and the State in Germany, c 1860–1914. Brett Fairbairn (36pp. \$6)
- 1990 Community-Based Models of Health Care: A Bibliography. Lou Hammond Ketilson and Michael Quennell (66pp. \$8)
- 1989 Patronage Allocation, Growth, and Member Well-Being in Co-operatives. Jeff Corman and Murray Fulton (48pp. \$8)
- 1989 The Future of Worker Co-operatives in Hostile Environments: Some Reflections from Down Under. Allan Halladay and Colin Peile (94pp. \$6)
- Worker Co-operatives and Worker Ownership: Issues Affecting the Development of Worker Co-operatives in Canada. Christopher Axworthy and David Perry (100pp. \$10)
- 1988 A History of Saskatchewan Co-operative Law 1900 to 1960. Donald Mullord, Christopher Axworthy, and David Liston (66pp. \$8)
- 1988 Co-operative Organizations in Western Canada. Murray Fulton (40pp. \$7)
- 1988 Farm Interest Groups and Canadian Agricultural Policy. Barry Wilson, David Laycock, and Murray Fulton (42pp. \$8)
- 1987 Election of Directors in Saskatchewan Co-operatives: Processes and Results. Lars Apland (72pp. \$6)
- 1987 *The Property of the Common: Justifying Co-operative Activity.* Finn Aage Ekelund (74pp. \$6)
- 1987 Co-operative/Government Relations in Canada: Lobbying, Public Policy Development and the Changing Co-operative System. David Laycock (246pp. \$10)
- 1987 The Management of Co-operatives: A Bibliography. Lou Hammond Ketilson, Bonnie Korthuis, and Colin Boyd (144pp. \$10)
- 1987 Labour Relations in Co-operatives. Kurt Wetzel and Daniel G. Gallagher (30pp. \$6)
- 1987 Worker Co-operatives: An International Bibliography/ Coopératives de Travailleurs: Une

- Bibliographie Internationale. Rolland LeBrasseur, Alain Bridault, David Gallingham, Gérard Lafrenière, and Terence Zinger (76pp. \$6)
- 1986 Co-operatives and Their Employees: Towards a Harmonious Relationship. Christopher Axworthy (82pp. \$6)
- 1986 Co-operatives and Social Democracy: Elements of the Norwegian Case. Finn Aage Ekelund (42pp. \$6)
- 1986 Encouraging Democracy in Consumer and Producer Co-operatives. Stuart Bailey (124pp. \$10)
- 1986 A New Model for Producer Co-operatives in Israel. Abraham Daniel (54pp. \$6)
- 1985 Worker Co-operatives in Mondragon, the U.K., and France: Some Reflections. Christopher Axworthy (48pp. \$10)
- 1985 Employment Co-operatives: An Investment in Innovation: Proceedings of the Saskatoon Worker Co-operative Conference. Skip McCarthy, ed. (288pp. \$23)
- 1985 Prairie Populists and the Idea of Co-operation, 1910–1945. David Laycock (48pp. \$6)

Books, Research Reports, and Other Publications

Note: Research reports are available without charge on our website and on loan from our Resource Centre.

- 2012 Participatory Action Research: Challenges, Complications, and Opportunities. Patricia W. Elliott (8 1/2 x 11, 54pp., Research Report)
- 2012 Community-Based Regional Food Distribution Initiatives. Colin Anderson and Stéphane McLachlan (8 1/2 x 11, 12pp., Research Report)
- 2011 Sharing My Life: Building the Co-operative Movement. Harold Chapman (6 x 9, 208 pp., \$20)
- 2011 A Co-operative Dilemma: Converting Organizational Form. Edited by Jorge Sousa and Roger Herman (6 x 9, 324 pp., \$25)
- 2011 "A Place to Learn, Work, and Heal": An Evaluation of Crocus Co-operative. Julia Bidonde and Catherine Leviten-Reid (8 1/2 x 11, 64pp., Research Report)
- 2011 An Economic Analysis of Microcredit Lending. Haotao Wu (8 1/2 x 11, 208pp., PhD Dissertation/Research Report)
- 2011 Empowerment through Co-operation: Disability Inclusion via Multistakeholder Co-operative Development. Kama Soles (8 1/2 x 11, 138pp., MA Thesis/Research Report)
- 2011 *Economic Impact of Credit Unions on Rural Communities.* Fortunate Mavenga (8 1/2 x 11, 133pp., MA Thesis/Research Report)
- 2011 Building a Federal Policy Framework and Program in Support of Community Economic Development. Kirsten Bernas and Brendan Reimer (8 1/2 x 11, 56pp., Research Report)
- 2011 Engaging Youth in Community Futures: The Rural Youth Research Internship Project. David Thompson and Ashleigh Sauvé (8 1/2 x 11, 56pp., Research Report)
- 2011 Understanding and Promoting Effective Partnerships for CED: A Case Study of SEED Winnipeg's Partnerships. Gaelene Askeland and Kirit Patel (8 1/2 x 11, 43pp., Research Report)
- 2011 The Management of Co-operatives: Developing a Postsecondary Course. Leezann Freed-Lobchuk,

- Vera Goussaert, Michael Benarroch, and Monica Juarez Adeler (8 1/2 x 11, 37pp., Research Report)
- 2011 *Co-operative Marketing Options for Organic Agriculture.* Jason Heit and Michael Gertler (8 1/2 x 11, 136pp., Research Report)
- 2011 *Mining and the Social Economy in Baker Lake, Nunavut.* Warren Bernauer (8 1/2 x 11, 32pp., Research Report)
- Enhancing and Linking Ethnocultural Organizations and Communities in Rural Manitoba: A Focus on Brandon and Steinbach. Jill Bucklaschuk and Monika Sormova (8 1/2 x 11, 68pp., Research Report)
- 2011 Community Resilience, Adaptation, and Innovation: The Case of the Social Economy in La Ronge. Kimberly Brown, Isobel M. Findlay, and Rob Dobrohoczki (8 1/2 x 11, 73pp., Research Report)
- 2010 *Municipal Government Support of the Social Economy Sector.* Jenny Kain, Emma Sharkey, and Robyn Webb (8 1/2 x 11, 68pp., Research Report, co-published with the BC-Alberta Social Economy Research Alliance)
- 2010 Portrait of Community Resilience of Sault Ste Marie. Jude Ortiz and Linda Savory-Gordon (8 1/2 x 11, 80pp., Research Report)
- 2010 Community-Based Planning: Engagement, Collaboration, and Meaningful Participation in the Creation of Neighbourhood Plans. Karin Kliewer ((8 1/2 x 11, 72pp., Research Report)
- Building Community: Creating Social and Economic Well-Being: A Conference Reflecting on Co-operative Strategies and Experiences. Conference report prepared by Mark McCulloch (8 1/2 x 11, 60pp., available on our website and on loan from our Resource Centre)
- 2010 Eat Where You Live: Building a Social Economy of Local Food in Western Canada. Joel Novek and Cara Nichols (8 1/2 x 11, 72pp., Research Report)
- 2010 *Cypress Hills Ability Centres Inc.: Exploring Alternatives*. Maria Basualdo and Chipo Kangayi (8 1/2 x 11, 76pp., Research Report)
- Exploring Key Informants' Experiences with Self-Directed Funding. Nicola S. Chopin and Isobel
 M. Findlay (8 1/2 x 11, 122pp., Research Report)
- 2010 Adult Education and the Social Economy: The Communitarian Pedagogy of Watson Thomson. Michael Chartier (8 1/2 x 11, 114pp., MA Thesis/Research Report)
- Self-Determination in Action: The Entrepreneurship of the Northern Saskatchewan Trappers Association Co-operative. Dwayne Pattison and Isobel M. Findlay (8 1/2 x 11, 64pp., Research Report)
- 2009 *Walking Backwards into the Future*. George Melnyk (6 x 9, 22pp. \$5)
- South Bay Park Rangers Employment Project for Persons Living with a Disability: A Case Study in Individual Empowerment and Community Interdependence. Isobel M. Findlay, Julia Bidonde, Maria Basualdo, and Alyssa McMurtry (8 1/2 x 11, 46pp., Research Report)
- 2009 Enabling Policy Environments for Co-operative Development: A Comparative Experience. Monica Juarez Adeler (8 1/2 x 11, 40pp., Research Report)
- 2009 Culture, Creativity, and the Arts: Achieving Community Resilience and Sustainability through the Arts in Sault Ste. Marie. Jude Ortiz and Gayle Broad (8 1/2 x 11, 133pp., Research Report)
- 2009 The Role of Co-operatives in Health Care: National and International Perspectives. Report of an International Health Care Conference held in Saskatoon 28 October 2008. Prepared by Catherine Leviten-Reid (8 1/2 x 11, 24pp., available on our website and on loan from our Resource Centre)
- 2009 The Importance of Policy for Community Economic Development: A Case Study of the Manitoba

- *Context.* Brendan Reimer, Dan Simpson, Jesse Hajer, John Loxley (8 1/2 x 11, 47pp., Research Report)
- 2009 Northern Ontario Women's Economic Development Conference Report. PARO Centre for Women's Enterprise (8 1/2 x 11, 66pp., Research Report)
- 2008 Evaluation of Saskatoon Urban Aboriginal Strategy. Cara Spence and Isobel Findlay (8 1/2 x 11, 44pp., Research Report)
- 2008 *Urban Aboriginal Strategy Funding Database*. Karen Lynch, Cara Spence, and Isobel Findlay (8 1/2 x 11, 22pp., Research Report)
- Social Enterprises and the Ontario Disability Support Program: A Policy Perspective on Employing Persons with Disabilities. Gayle Broad and Madison Saunders (8 1/2 x 11, 41pp., Research Report)
- A New Vision for Saskatchewan: Changing Lives and Systems through Individualized Funding for People with Intellectual Disabilities. Karen Lynch and Isobel Findlay (8 1/2 x 11, 138pp., Research Report)
- 2008 Community Supported Agriculture: Putting the "Culture" Back into Agriculture. Miranda Mayhew, Cecilia Fernandez, and Lee-Ann Chevrette (8 1/2 x 11, 10pp., Research Report)
- 2008 Algoma Central Railway: Wilderness Tourism by Rail Opportunity Study. Prepared by Malone Given Parsons Ltd. for the Coalition for Algoma Passenger Trains (8 1/2 x 11, 82pp., Research Report)
- 2008 Recovery of the Collective Memory and Projection into the Future: ASOPRICOR. Jose Reyes, Janeth Valero, and Gayle Broad (8 1/2 x 11, 44pp., Research Report)
- Measuring and Mapping the Impact of Social Economy Enterprises: The Role of Co-ops in Community Population Growth. Chipo Kangayi, Rose Olfert, and Mark Partridge (8 1/2 x 11, 42pp., Research Report)
- 2008 Financing Social Enterprise: An Enterprise Perspective. Wanda Wuttunee, Martin Chicilo, Russ Rothney, and Lois Gray (8 1/2 x 11, 32pp., Research Report)
- 2008 Financing Social Enterprise: A Scan of Financing Providers in the Manitoba, Saskatchewan, and Northwestern Ontario Region. Wanda Wuttunee, Russ Rothney, and Lois Gray (8 1/2 x 11, 39pp., Research Report)
- 2008 Government Policies towards Community Economic Development and the Social Economy in Quebec and Manitoba. John Loxley and Dan Simpson (8 1/2 x 11, 66pp., Research Report)
- Growing Pains: Social Enterprise in Saskatoon's Core Neighbourhoods. Mitch Diamantopoulos and Isobel Findlay (8 $1/2 \times 11$, 70pp., Research Report)
- 2008 Between Solidarity and Profit: The Agricultural Transformation Societies in Spain (1940–2000). Cándido Román Cervantes (6 x 9, 26pp. \$5)
- 2006 *Co-operative Membership: Issues and Challenges.* Bill Turner (6 x 9, 16pp. \$5)
- 2006 Innovations in Co-operative Marketing and Communications. Leslie Brown (6 x 9, 26pp. \$5)
- 2006 Cognitive Processes and Co-operative Business Strategy. Murray Fulton and Julie Gibbings (6 x 9, 22pp. \$5)

- 2006 Co-operative Heritage: Where We've Come From. Brett Fairbairn (6 x 9, 18pp. \$5)
- 2006 Co-operative Membership as a Complex and Dynamic Social Process. Michael Gertler (6 x 9, 28pp. \$5)
- 2006 Cohesion, Adhesion, and Identities in Co-operatives. Brett Fairbairn (6 x 9, 42pp. \$5)
- 2006 Revisiting the Role of Co-operative Values and Principles: Do They Act to Include or Exclude?

 Lou Hammond Ketilson (6 x 9, 22pp. \$5)
- 2006 *Co-operative Social Responsibility: A Natural Advantage?* Andrea Harris (6 x 9, 30pp. \$5)
- 2006 Globalization and Co-operatives. William Coleman (6 x 9, 24pp. \$5)
- 2006 Leadership and Representational Diversity. Cristine de Clercy (6 x 9, 20pp. \$5)
- 2006 Synergy and Strategic Advantage: Co-operatives and Sustainable Development. Michael Gertler (6 x 9, 16pp. \$5)
- 2006 Communities under Pressure: The Role of Co-operatives and the Social Economy, synthesis report of a conference held in Ottawa, March 2006, sponsored by the Centre; PRI, Government of Canada; SSHRC; Human Resources and Social Development Canada; and the Co-operatives Secretariat (English and French, 8 1/2 x 11, 14pp., free)
- 2006 Farmers' Association Training Materials (part of the China-Canada Agriculture Development Program prepared for Agriculture and Agri-Food Canada and the Canadian International Development Agency). Roger Herman and Murray Fulton (8 1/2 x 11, 134pp., available on our website)
- 2006 International Seminar on Legislation for Farmer Co-operatives in China: A Canadian Perspective.

 Daniel Ish, Bill Turner, and Murray Fulton (6 x 9, 22pp., available on our website and on loan from our Resource Centre)
- Networking Diversity: Including Women and Other Under-Represented Groups in Co-operatives. Myfanwy Van Vliet (8 1/2 x 11, 24pp., Research Report)
- 2004 Living the Dream: Membership and Marketing in the Co-operative Retailing System. Brett Fairbairn (6 x 9, 288pp. \$20)
- Building a Dream: The Co-operative Retailing System in Western Canada, 1928–1988 (reprint). Brett Fairbairn (6 x 9, 352pp. \$20)
- 2004 Cohesion, Consumerism, and Co-operatives: Looking ahead for the Co-operative Retailing System.

 Brett Fairbairn (6 x 9, 26pp. \$5)
- 2004 *Co-operative Membership and Globalization: New Directions in Research and Practice.* Brett Fairbairn and Nora Russell, eds. (6 x 9, 320pp. \$20)
- 2003 Beyond Beef and Barley: Organizational Innovation and Social Factors in Farm Diversification and Sustainability. Michael Gertler, JoAnn Jaffe, and Lenore Swystun (8 1/2 x 11, 118pp., Research Report, \$12)
- The Role of Social Cohesion in the Adoption of Innovation and Selection of Organizational Form.

 Roger Herman (8 1/2 x 11, 58pp., Research Report)
- Three Strategic Concepts for the Guidance of Co-operatives: Linkage, Transparency, and Cognition.

 Brett Fairbairn (6 x 9, 38pp. \$5)
- 2003 The Role of Farmers in the Future Economy. Brett Fairbairn (6 x 9, 22pp. \$5)

- Is It the End of Utopia? The Israeli Kibbutz at the Twenty-First Century. Uriel Leviatan 2003 (6 x 9, 36pp. \$5)
- *Up a Creek* with a Paddle: Excellence in the Boardroom. Ann Hoyt (6 x 9, 26pp. \$5) 2003
- A Report on Aboriginal Co-operatives in Canada: Current Situation and Potential for Growth. 2002 Lou Hammond Ketilson and Ian MacPherson (8 1/2 x 11, 400pp. \$35)
- Against All Odds: Explaining the Exporting Success of the Danish Pork Co-operatives. Jill Hobbs 2001 (6 x 9, 40pp. \$5)
- Rural Co-operatives and Sustainable Development. Michael Gertler (6 x 9, 36pp. \$5) 2001
- NGCs: Resource Materials for Business Development Professionals and Agricultural Producers. 2001 (binder, 8 1/2 x 11, 104pp. \$17)
- 2001 New Generation Co-operative Development in Canada. Murray Fulton (6 x 9, 30pp. \$5)
- New Generation Co-operatives: Key Steps in the Issuance of Securities / The Secondary Trade. 2001 Brenda Stefanson, Ian McIntosh, Dean Murrison (6 x 9, 34pp. \$5)
- 2001 New Generation Co-operatives and the Law in Saskatchewan. Chad Haaf and Brenda Stefanson (6 x 9, 20pp. \$5)
- An Economic Impact Analysis of the Co-operative Sector in Saskatchewan: Update 1998. Roger 2001 Herman and Murray Fulton (8 1/2 x 11, 64pp. available on our website in downloadable pdf format as well as on loan from our Resource Centre)
- Co-operative Development and the State: Case Studies and Analysis. Two volumes. Vol. I, pt. 1: 2000 Summary, Observations, and Conclusions about Co-operative Development; vol. I, pt. 2: Issues in Co-operative Development and Co-operative-State Relations, Brett Fairbairn (6 x 9, 66pp. \$8); vol. II, pt. 3: Co-operative Development and Sector-State Relations in the U.S.A., Brett Fairbairn and Laureen Gatin; vol. II, pt. 4: A Study of Co-operative Development and Government-Sector Relations in Australia, Garry Cronan and Jayo Wickremarachchi (6 x 9, 230pp. \$12)
- Interdisciplinarity and the Transformation of the University. Brett Fairbairn and Murray Fulton 2000 (6 x 9, 48pp. \$5)
- *The CUMA Farm Machinery Co-operatives.* Andrea Harris and Murray Fulton (6 x 9, 46pp. \$5) 2000
- Farm Machinery Co-operatives in Saskatchewan and Québec. Andrea Harris and Murray Fulton 2000 (6 x 9, 42pp. \$5)
- Farm Machinery Co-operatives: An Idea Worth Sharing. Andrea Harris and Murray Fulton 2000 (6 x 9, 48pp. \$5)
- Canadian Co-operatives in the Year 2000: Memory, Mutual Aid, and the Millennium. Brett 2000 Fairbairn, Ian MacPherson, and Nora Russell, eds. (6 x 9, 356pp. \$22)
- Networking for Success: Strategic Alliances in the New Agriculture. Mona Holmlund and Murray 1999 Fulton (6 x 9, 48pp. \$5)
- Prairie Connections and Reflections: The History, Present, and Future of Co-operative Education. 1999 Brett Fairbairn (6 x 9, 30pp. \$5)
- The SANASA Model: Co-operative Development through Micro-Finance. Ingrid Fischer, Lloyd 1999 Hardy, Daniel Ish, and Ian MacPherson (6 x 9, 80pp. \$10)
- A Car-Sharing Co-operative in Winnipeg: Recommendations and Alternatives. David Leland 1999 (6 x 9, 26pp. \$5)

- Working Together: The Role of External Agents in the Development of Agriculture-Based Industries.

 Andrea Harris, Murray Fulton, Brenda Stefanson, and Don Lysyshyn
 (8 1/2 x 11, 184pp. \$12)
- 1998 *The Social and Economic Importance of the Co-operative Sector in Saskatchewan.* Lou Hammond Ketilson, Michael Gertler, Murray Fulton, Roy Dobson, and Leslie Polsom (8 1/2 x 11, 244 pp. free)
- 1998 *Proceedings of the Women in Co-operatives Forum*, 7–8 November 1997, Moose Jaw, SK (8 1/2 x 11, 112pp. \$12)
- 1997 A Discussion Paper on Canadian Wheat Board Governance. Murray Fulton (6 x 9, 16pp. \$5)
- 1997 Balancing Act: Crown Corporations in a Successful Economy. Brett Fairbairn (6 x 9, 16pp. \$5)
- 1997 *A Conversation about Community Development.* Centre for the Study of Cooperatives (6 x 9, 16pp. \$5)
- 1997 *Credit Unions and Community Economic Development.* Brett Fairbairn, Lou Hammond Ketilson, and Peter Krebs (6 x 9, 32pp. \$5)
- 1997 New Generation Co-operatives: Responding to Changes in Agriculture. Brenda Stefanson and Murray Fulton (6 x 9, 16pp. \$5)
- 1996 Legal Responsibilities of Directors and Officers in Canadian Co-operatives. Daniel Ish and Kathleen Ring (6 x 9, 148pp. \$15)
- 1995 *Making Membership Meaningful: Participatory Democracy in Co-operatives.* The International Joint Project on Co-operative Democracy (5 1/2 x 8 1/2, 356pp. \$22)
- 1995 New Generation Co-operatives: Rebuilding Rural Economies. Brenda Stefanson, Murray Fulton, and Andrea Harris (6 x 9, 24pp. \$5)
- 1994 Research for Action: Women in Co-operatives. Leona Theis and Lou Hammond Ketilson (8 1/2 x 11, 98pp. \$12)

To order from the list on pages 19–26 please contact:

Centre for the Study of Co-operatives

196 Diefenbaker Building

University of Saskatchewan

Saskatoon SK Canada S7N 5B8

Phone: (306) 966–8509 / Fax: (306) 966–8517

Email: coop.studies@usask.ca Website: www.usaskstudies.coop

LIST OF PUBLICATIONS COMMUNITY-UNIVERSITY INSTITUTE FOR SOCIAL RESEARCH

- Achieving a Healthy, Sustainable Community: Quality of Life in Saskatoon, Saskatchewan. Research Summary (2001).
- Allan, Nancy, and Michael Gertler. 2006. Remaking the Links: Fair Trade for Local and Global Community Development.
- Amankwah, Dinah. 2003. Integrative Wraparound (IWRAP) Process Training.
- Avis, Kyla, and Angela Bowen. 2004. Postpartum Depression Support Program Evaluation.
- Banks, Christopher. 2004. The Co\$t of Homophobia: Literature Review on the Economic Impact of Homophobia on Canada.
- ——. 2003. The Cost of Homophobia: Literature Review on the Human Impact of Homophobia on Canada.
- Berntson, Ron. 2003. Peer Victimization Experiences in High School.
- Bidonde, Julia. 2006. Experiencing the Saskatoon YWCA Crisis Shelter: Residents' Views. Please contact Clara Bayliss at the YWCA at 244–7034, ext. 121 or at info@ywcasaskatoon.com for copies of this report.
- Bowen, Angela. 2004. Healthy Mother Healthy Baby: Program Logic Model and Evaluability Assessment.
- Bowditch, Joanne. 2003. Inventory of Hunger Programs in Saskatoon.
- "Building a Caring Community." Briefing Paper for Quality of Life Public Policy Forum (20 October 2001), Saskatoon Centennial Auditorium.
- "Building a Caring Community Together." Quality of Life Briefing Paper (May 2005).
- Building a Caring Community Together: A Collaborative Poverty Elimination Strategy. November 2006.
- Building Community Together: CUISR Present and Future. 2004.
- Chopin, Nicola S., and Isobel M. Findlay. 2010. Exploring Key Informants' Experiences with Self-Directed Funding: A Research Report.
- Chopin, Nicola, Bill Holden, Nazeem Muhajarine, and James Popham. 2011. 2010 Quality of Life Research Summary.
- Community-University Institute for Social Research: Partnering to Build Capacity and Connections in the Community. 2005.
- Daniel, Ben. 2006. Evaluation of the YWCA Emergency Crisis Shelter: Staff and Stakeholder Perspectives. Please contact Clara Bayliss at the YWCA at 244–7034, ext. 121 or at info@ ywcasaskatoon.com for copies of this report.

- Diamantopolous, Mitch, and Isobel M. Findlay. 2007. *Growing Pains: Social Enterprise in Saskatoon's Core Neighbourhoods*.
- Drechsler, Coralee. 2003. Influencing Poverty Reduction Policy through Research Evidence: Immigrant Women's Experience in Saskatoon.
- Dressler, Mary Pat. 2004. Aboriginal Women Share Their Stories in an Outreach Diabetes Education Program.
- Dunning, Heather. 2004. A Mixed Method Approach to Quality of Life in Saskatoon.
- Dyck, Carmen. 2004. "Off Welfare ... Now What?" A Literature Review on the Impact of Provincial Welfare to Work Training Programs in Saskatchewan.
- ——. 2005. "Off Welfare ... Now What?" Phase II, Part 2: Analysis.
- Engler-Stringer, Rachel. 2006. Collective Kitchens in Three Canadian Cities: Impacts on the Lives of Participants.
- Engler-Stringer, Rachel, and Justin Harder. 2010. Towards Implementation of the Saskatoon Food Charter.
- Evitts, Trina, Nazeem Muhajarine, and Debbie Pushor. 2005. Full-Time Kindergarten in Battlefords School Division #118 Community Schools.
- Fernandes, Neville. 2003. Saskatchewan's Regional Economic Development Authorities: A Background Document.
- Fillingham, Jennifer. 2006. SEN-CUISR Environmental Charitable Organization Feasibility Study, Phase Two.
- Findlay, Isobel M., Julia Bidonde, Maria Basualdo, and Alyssa McMurtry. 2009. South Bay Park Rangers Employment Project for Persons Living with a Disability: A Case Study in Individual Empowerment and Community Interdependence
- Gauley, Marg. 2006. Evaluation of Respectful Conflict Resolution and Peer Mediation Program.
- Gold, Jenny. 2004. Profile of an Inter-Sectoral Issue: Children Not in School.
- Grosso, Paula. 2003. Uprooting Poverty and Planting Seeds for Social Change: The Roots of Poverty Project.
- Grosso, Paula, and Jodi Crewe. 2004. Project Greenhorn: Community Gardening.
- Harlingten, Leora. 2004. Saskatoon Charging and Disposition Patterns Under Section 213 of the Criminal Code of Canada.
- Henry, Carol J., Carol Vandale, Susan Whiting, Flo Woods, Shawna Berenbaum, and Adrian Blunt. 2006. Breakfast/Snack Programs in Saskatchewan Elementary Schools: Evaluating Benefits, Barriers, and Essential Skills.
- Jackson, Maureen. 2004. Closer to Home: Child and Family Poverty in Saskatoon.
- Janzen, Bonnie. 2003. An Evaluation of the Federation of Canadian Municipalities Quality of Life Reporting System.
- Jonker, Peter, Colleen Whitedeer, and Diane McDonald. 2005. Building Capacity of Fond du Lac Entrepreneurs to Establish and Operate Local Tourism Business: Assessment and Proposed Training.
- Kelsey, Melissa V. 2004. Determining Saskatoon's Value Profile.
- Klymyshyn, Sherry, and Lee Everts. 2007. Evaluation of Saskatoon Community Clinic Group Program for "At Risk" Elderly.

- Kynoch, Bev. 2003. The Brightwater Environmental and Science Project: Respecting Traditional Ecological Knowledge The Soul of a Tribal People.
- Li, Song. 2004. Direct Care Personnel Recruitment, Retention and Orientation.
- Lisoway, Amanda. 2004. 211 Saskatchewan Situational Analysis.
- Lynch, Karen, and Isobel M. Findlay. 2007. A New Vision for Saskatchewan: Changing Lives and Systems through Individualized Funding for People with Intellectual Disabilities A Research Report.
- Lynch, Karen, Cara Spence, and Isobel M. Findlay. 2007. *Urban Aboriginal Strategy Funding Database:* A Research Report.
- MacDermott, Wendy. 2005. Youth ... on the Brink of Success: Youth Addictions Project. Final report is also available from Communities for Children, contact Sydney Bell at sydneybell@communitiesforchildren.net
- ——. 2004. Evaluation of the Activities of the Working Group to Stop the Sexual Exploitation of Children.
- ———. 2004. Common Functional Assessment and Disability-Related Agencies and Departments in Saskatoon.
- ——. 2003. Child Poverty in Canada, Saskatchewan, and Saskatoon: A Literature Review and the Voices of the People.
- McRae, Stacy, and Keith Walker. 2007. An Evaluation of Family to Family Ties: A Review of Family Mentorship in Action.
- Moneo, Cameron, Maria Basualdo, Isobel Findlay, and Wendy MacDermott. 2008. *Broadway Theatre Membership Assessment. A Research Report*.
- Muhajarine, Nazeem, Maureen Horn, Jody Glacken, Trina Evitts, Debbie Pushor, and Brian Keegan. 2007. Full-Time Kindergarten in Saskatchewan, Part One: An Evaluation Framework for Saskatchewan Full-Time Kindergarten Programs.
- Muhajarine, Nazeem, Trina Evitts, Maureen Horn, Jody Glacken, and Debbie Pushor. 2007. Full-Time Kindergarten in Saskatchewan, Part Two: An Evaluation of Full-Time Kindergarten Programs in Three School Divisions.
- Ofosuhene, Maxwell. 2003. Saskatchewan River Basin-Wide Survey of Resident's Attitudes Towards Water Resources and the Environment.
- Olfert, Sandi. 2003. Quality of Life Leisure Indicators.
- Proceedings of the Prairie Urban Congress 2001 on housing and homelessness on the Canadian Prairies. 2002.
- Prokop, Shelley T. 2009. Program Evaluation of the Saskatoon Community Clinic Strengthening the Circle Program.
- Propp, A.J. (Jim). 2005. Preschool: As Essential As Food: an Effectiveness Review of the Saskatoon Preschool Foundation Tuition Subsidy Program.
- Quality of Life Module. *Quality of Life in Saskatoon, Saskatchewan: Achieving a Healthy, Sustainable Community* (November 2006 summary of research, 2004 iteration).
- Quality of Life Research Briefing. 2010.
- Radloff, Karla. 2006. Community Resilience, Community Economic Develoment, and Saskatchewan Economic Developers.

Reed, Maureen. 2003. Situating Indicators of Social Well-Being in Rural Saskatchewan Communities.

Roberts, Claire. 2006. Refugee Women and Their Postpartum Experiences.

Ruby, Tabassum. 2004. Immigrant Muslim Women and the Hijab: Sites of Struggle in Crafting and Negotiating Identities in Canada.

Sanderson, Kim, Michael Gertler, Diane Martz, and Ramesh Mahabir. 2005. Farmer's Markets in North America: A Background Document.

Schmidt, Heather, Patrick Derocher, Jeff McCallum, and Yolanda McCallum. 2006. *Understanding the Strengths of the Indigenous Communities*. Flying Dust First Nation Focus Group Report.

Seguin, Maureen. 2006. Alberta Mentoring Partnerships: Overview and Recommendations to Saskatoon Mentoring Agencies.

Sinclair, Raven, and Sherri Pooyak. 2007. Aboriginal Mentoring in Saskatoon: A Cultural Perspective.

Soles, Kama. 2003. Affordable, Accessible Housing Needs Assessment at the North Saskatchewan Independent Living Centre.

Spence, Cara, and Isobel M. Findlay. 2007. Evaluation of Saskatoon Urban Aboriginal Strategy: A Research Report.

Stadnyk, Nadia, Nazeem Muhajarine, and Tammy J. Butler. 2005. *The Impact of KidsFirst Saskatoon Home Visiting Program in Families' Lives*. Appendix A (1.07 MB) Appendix B (4.25 MB) Appendix C (1.1 MB).

Sun, Yinshe. 2005. Development of Neighbourhood Quality of Life Indicators.

Taking the Pulse of Saskatoon and Saskatchewan. City of Saskatoon Poll (Quality of Life Telephone Survey, January 2001)

Tannis, Derek. 2006. Mentoring in Saskatoon: Toward a Meaningful Partnership.

Tupone, Juliano. 2003. The Core Neighbourhood Youth Co-op: A Review and Long-Term Strategy.

Wohlgemuth, Nicole R. 2004. School Fees in Saskatoon.

Woods, Florence. 2003. Access to Food in Saskatoon's Core Neighbourhood.

Wright, Judith, and Nazeem Muhajarine. 2003. Respiratory Illness in Saskatoon Infants: The Impact of Housing and Neighbourhood Characteristics.

To order from the list on pages 27–30, please contact: Community-University Institute for Social Research R.J.D. Williams Building 432 – 221 Cumberland Avenue Saskatoon SK Canada S7N 1M3

Phone: (306) 966-2136 / Fax: (306) 966-2122

Email: cuisr.liaison@usask.ca Website: www/usask.ca/cuisr

Regional Partner Organizations



Centre for the Study of Co-operatives



Community-University Institute for Social Research



Community Economic and Social Development Unit Algoma University



Winnipeg Inner-City Research Alliance



Institute of Urban Studies University of Winnipeg

Project Funding



Social Sciences and Humanities Research Council of Canada Conseil de recherches en sciences humaines du Canada

